

Rosa L. Rivera-McCutchen, PhD

Lehman College CUNY
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EDUCATION

New York University Steinhardt School of Education

Ph.D., Teaching and Learning

University of Rochester

M.S.Ed., Teaching and Curriculum

NYS Permanent Certification, Secondary Social Studies, 7-12

B.A. Political Science

UNIVERSITY APPOINTMENTS (Selected)

- 2018-Present *Doctoral Faculty*, The Graduate School and University Center's PhD Programs in Urban Education and Social Welfare-CUNY
- 2017-Present *Associate Professor*, Leadership Studies, School of Education, Herbert H. Lehman College-CUNY
- 2010-2017 *Assistant Professor*, Educational Leadership Programs, School of Education, Herbert H. Lehman College-CUNY
- 2008-2010 *Adjunct Assistant Professor*
Scaffolded Apprenticeship Model, (in partnership with New Visions for Public Schools), School of Public Affairs, Baruch College-CUNY

PUBLICATIONS

BOOK

Rivera-McCutchen, R. L. (In press). *Radical Care: A Framework for Leading for Justice in Urban Schools*. Teachers College Press.

ARTICLES IN REFEREED JOURNALS

Rivera-McCutchen, R. L. (2021). White privilege and power in the New York State opt out movement. *Teachers College Record*, 123(5), 1-18.

Hantzopoulos, M., **Rivera-McCutchen, R. L.**, & Tyner-Mullings, A. (2021). Reframing school culture through project-based assessment tasks: Cultivating transformative agency and humanizing practices in NYC public schools. *Teachers College Record*, 123(4), 1-38.

- Rivera-McCutchen, R. L.** (2020). “We don’t got time for grumblin’”: Toward an ethic of radical care in urban school leadership. *Educational Administration Quarterly*, 57(2), 257-289. DOI: 10.1177/0013161X20925892.
- Rivera-McCutchen, R. L.** (2019). Armed love in school leadership: Resisting inequality and injustice in schooling. *Leadership and Policy in Schools*, 18(2), 237-247. DOI: 10.1080/15700763.2019.1611867
- Rivera-McCutchen, R. L.** (2016). The (im)possible pursuit of the college degree: Exploring the experiences of Bridges Institute alums. *Journal of Urban Learning, Teaching and Research*, 12, 88-98.
- Watson, T. N. & **Rivera-McCutchen, R. L.** (2016). #BlackLivesMatter: A call for transformative leadership. *Journal of Cases in Educational Leadership*, 19(2), 3-11. (40%)
- Rivera-McCutchen, R. L.** & Watson, T. N. (2015). Leadership for social justice: It is a matter of trust. *Journal of Cases in Educational Leadership*, 17(4), 54-65. (60%)
- Magaldi-Dopman, D., Marshall, A.M., **Rivera-McCutchen, R. L.** & Roberts, L. A. (2015). AcaDames: Living and working towards tenure. *Journal of Faculty Development*, 29(3), 37-42. (25%)
- Rivera-McCutchen, R. L.** (2014). The moral imperative of social justice leadership: A critical component of effective practice. *The Urban Review*, 46, 747-763. DOI: 10.1007/s11256-014-0297-2
- Rivera-McCutchen, R. L.** (2014). The “Insider” Principal: Perceptions of the leadership effectiveness of an internal successor. *Journal of School Leadership*, 24(5), 1014-1034.
- Rivera-McCutchen, R. L.** & Panero, N. S. (2014) Low-inference transcripts in peer coaching: A promising tool for school improvement. *International Journal of Mentoring and Coaching in Education*, 3(1), 86-101. (50%)
- Rivera-McCutchen, R. L.** (2013). Freshman Year Writing in an Urban College: Different Professors, Different Focus. *The National Journal of Urban Education and Practice*, 7(2), 73-85.
- Rivera-McCutchen, R. L.** (2012). Caring in a small urban high school: A complicated success. *Urban Education*, 47(3), 653-680.

BOOK CHAPTERS

- Rivera-McCutchen, R. L.** (2021). “Straight outta the containment zone” In G. Theoharis & R. Lowenhaupt (Eds). *Pandemic Parenting as Education Faculty: The Collision of School, Work, and Life at Home A Collection of Essays*. Information Age Publishing.
- Martinez, M. A. & **Rivera-McCutchen, R. L.** (2021). “The collective and unique contributions of Latina urban school leaders: Testimonios of advocacy and resistance.” In N. A. Arnold, A.

Osanloo & R. O. Guillaume (Eds). *The Handbook of Urban Educational Leadership* (2nd ed.). Rowman & Littlefield Publishers, Inc.

Rivera-McCutchen, R. L. & McCutchen, E. (2021). “Why you should create an LGBTQ+ inclusive environment for middle schoolers and their families.” In J. Brooks & A Heffernan (Eds). *The school leadership survival guide: What to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst*. Information Age Publishing.

McCutchen, A. A. & **Rivera-McCutchen, R. L.** (2017). From “Smooth Operator” to “Young, Gifted & Black”: Big Daddy Kane’s evolution as a metaphor for a praxis of critical care in leadership. In T. N. Watson, J. Brooks, & F. Beachum (Eds.), *Educational leadership and music: Lessons for tomorrow’s school leaders* (pp. 185-195). Information Age Publishing Inc. (50%)

Byrne-Jiménez, M., Villavicencio, A., **Rivera-McCutchen, R. L.**, & Torres, C. (2015). Of and with: Stories of belonging and forging multiple Latin@ identities in four voices. In F. Hernandez, E. Murakami, & G. Rodriguez (Eds.), *Abriendo puertas, cerrando heridas (Opening doors, closing wounds): Latinas/os finding work-life balance in academia*. Charlotte, NC: Information Age Publishing. (25%)

Rivera-McCutchen, R. L. (2012). Considering context: Exploring a small school's struggle to maintain its educational vision. In A. Tyner-Mullings & M. Hantzopoulos (Eds.), *Critical Small Schools in New York City: Beyond privatization in public urban educational reform* (pp. 21-39). Charlotte, NC: Information Age Publishing.

INVITED

Rivera-McCutchen, R. L. (2016). Examining power and privilege in the “Opt-out” movement. *AERA Division A Newsletter*, <http://aeradivisiona.org/invited-commentary.html>

Rivera-McCutchen, R. L. (2012, August 20). Researcher: Small schools aren’t enough, but they help. *Gotham Schools*. Retrieved from <http://gothamschools.org/tag/useable-knowledge/>

Rivera-McCutchen, R. & A. McCutchen (September 2007). “Grassroots, Online Organizing.” In A. Mangual & B. Picower, *Revealing Racist Roots: The 3 R’s for Teaching about the Jena 6*, <http://www.nycore.org/PDF/Revealing%20Racist%20Roots.pdf>

INVITED TALKS & PANELS (Selected)

Radical Care: A Framework for [Urban] School Leadership,

- Trinity University Center for Educational Leadership National Speaker Series, February 14, 2022
- CUNY City Tech Honors Scholar Program Semi-Annual Student Academic Conference, December 2, 2021
- CUNY Graduate Center Urban Education Book Talk Series, October 26, 2021
- Montclair State University Critical Urban Education Speaker Series, October 21, 2021

- Bronx Park East Middle School (NYCDOE), October 25, 2021
- Lehman College NYC Men Teach Provocateurs in Education Town Hall Series, October 13, 2021
- University of Wisconsin-Milwaukee, Mathematics Instructional Leadership & Content-Focused Coaching, September 22, 2021
- University of Rochester Rochester's Equity & Access Leadership (REAL) Conversations, September 15, 2021
- Newark Public Schools Winter Leadership Conference, February 25, 2021
- Lehman College LUTE-STEM Program, November 13 and 20, 2020
- Hunter College School of Education, New York, NY, January 16, 2020
- Lancaster-Lebanon Intermediate Unit 13 (IU13) Assistant Superintendents, Bronx, NY, September 17, 2018
- The Rose Bente Lee Ostapenko Center for Race, Equality and Mission, Niagara University, Niagara, NY, June 14, 2018
- Lancaster-Lebanon Intermediate Unit 13 (IU13) Superintendents, Bronx, NY, October 26th, 2017.

Invited Guest, "Socio-Emotional Learning & Culturally Responsive Pedagogy," *Pedagogy of the Obsessed* [Podcast], November 12, 2017.

Invited Panelist, "Historical and Contemporary Issues Related to Racism in Education and Society: A Dialogic Event," Lehman College, Bronx, NY, March 16, 2017.

Invited Panelist, "Tenure and Advancement: Facilitators and Obstacles," Lehman College American Council of Education Women's Network Group Spring Event. Bronx, NY, March 15, 2017.

Invited Panelist, "Educating the Whole Child," Fordham University, Bronx, NY

REFEREED CONFERENCE PRESENTATIONS & PAPERS

Byrne-Jiménez, M., Burciaga, R., Fernández, E., Genao, S., **Rivera-McCutchen, R. L.**, Rocha, P. A. & Villavicencio, A. (2019, November). *Mujeres Guerrilleras: Recognizing & Being Hermanas in the Academy*. Critical Conversation Symposium presented at the 2019 University Council for Educational Administration Annual Meeting, New Orleans, LA.

Martínez, M. A. & **Rivera-McCutchen, R. L.** (2019, November). *Advocating from the margins: The collective and unique contributions of three Latina urban school leaders*. Paper presented at the 2019 University Council for Educational Administration Annual Meeting, New Orleans, LA.

Rivera-McCutchen, R. L. (2018, April). "The souls of our children are at stake": A principal takes a stand. In R. K. Hopson (Chair). *School leadership and the public good: Reclaiming community, advocacy, and justice*. Symposium conducted at the American Educational Research Association Annual Meeting, New York, NY.

- Rivera-McCutchen, R. L.** (2018, April). *How school leaders humanize their schools and work for social justice: Testimonios from the New York City trenches*. In Rivera-McCutchen, R. L. (Chair). Division A Vice-Presidential invited speaker session conducted at the American Educational Research Association Annual Meeting, New York, NY.
- Tillman, L., McClellan, P., Genao, S., **Rivera-McCutchen, R. L.**, Watson, T. N., & Horsford, S. D. (2018, April). *Setting it off: From individual scholars to collective sisterhood among five women of color in the academy*. Workshop presented at the American Educational Research Association Annual Meeting, New York, NY.
- Rivera-McCutchen, R. L.** (2018, April). *Teaching leadership from many grounds: Navigating the challenges and possibilities of multiple identities*. In Radd, S. I. (Chair). *Examining ourselves in the service of our mission: Teaching leadership for social justice*. Symposium presented at the American Educational Research Association Annual Meeting, New York, NY.
- Rivera-McCutchen, R. L.** (2017, November). *Echando Pa'lante? Urban high school alumni experiences while pursuing a college degree*. Paper presented at the University Council for Educational Administration Annual Meeting, Denver, CO.
- Rivera-McCutchen, R. L.** (2017, April). *Interest Convergence and the New York City High-Stakes Test "Opt Out" Movement*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Magaldi, D., Marshall, A., **Rivera-McCutchen, R. L.**, & Roberts, L. (2017, March). *AcaDames: Diverse female junior faculty living and working toward tenure*. Paper presented at the CUNY at the Crossroads: Diversity and intersectionality in action Conference, New York, NY.
- Rivera-McCutchen, R. L.** (2016, November). *"The souls of our children are at stake": A principal takes a stand.* Paper presented at the 2016 University Council for Educational Administration Annual Meeting, Detroit, MI.
- Hantzopoulos, M., **Rivera-McCutchen, R. L.** & Tyner-Mullings, A. (2016, April). *In transition: How school actors negotiate the change from high-stakes testing to project-based assessment*. Paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, DC.
- Rivera-McCutchen, R. L.** (2016, April). *Examining privilege and power in the New York State high stakes tests opt-out movement*. Paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, DC.
- Rivera-McCutchen, R. L.** (2016, April). *Not just 'Other People's Children': Advocating for my child at the intersection of my identities*. Paper accepted at the 2016 American Educational Research Association Annual Meeting, Washington, DC.
- Byrne-Jiménez, M., Burciaga, R., Fernández, E., Rocha, P. A., **Rivera-McCutchen, R. L.** & Villavicencio, A. (2015, November 22). *Mujeres guerreras/Warrior women: Latina Scholars talk life, balance, & leadership*. Critical Conversation Symposium Paper presented at the 2015 University Council for Educational Administration Annual Meeting, San Diego, CA.

- Hantzopoulos, M., **Rivera-McCutchen, R. L.** & Tyner-Mullings, A. (2015, November 21). *Transitioning from high-stakes testing: How performance-based assessment shapes instruction, curriculum, and school culture*. Paper presented at the 2015 University Council for Educational Administration Annual Meeting, San Diego, CA.
- Rivera-McCutchen, R. L.** (2015, April). *Justice as a moral obligation: Principals responding to vignettes of prejudice*. Paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL.
- Bouknight, T., Magaldi-Dopman, D., Marshall, A.M., **Rivera-McCutchen, R. L.** & Roberts, L. A. (2015, April). *Academes: Negotiating the journey from junior faculty to tenure*. Paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL. (20%)
- Hantzopoulos, M., **Rivera-McCutchen, R. L.** & Tyner-Mullings, A. (2015, February). *In transition: How school actors negotiate the change from high-stakes testing to project-based assessment*. Paper presented at the 2014 Annual Meeting of the American Anthropological Association, Washington, DC.
- Rivera-McCutchen, R. L.** (2014, November). *Leadership for social justice: The moral dimension of effective leadership practice*. Paper presented at the 2014 University Council for Educational Administration Annual Convention, Washington, DC.
- Rivera-McCutchen, R. L.** (2014, November). *Leveraging small school size to transform high schools into communities of care*. Paper presented at the 2014 University Council for Educational Administration Annual Convention, Washington, DC.
- Rivera-McCutchen, R. L.** & Watson, T. N. (2013). *Leadership and Common Core State Standards: Agendas for inquiry and cases for discussion*. Panel presented at the University Council for Educational Administration Annual Convention, Indianapolis, IN.
- Rivera-McCutchen, R. L.** (2013, April). *From peer to principal: The Challenges of Internal Leadership Succession*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Rivera-McCutchen, R. L.** (2013, April). *Public educational reform*. Paper presented at Vassar College, Poughkeepsie, NY.
- Rivera-McCutchen, R. L.** (2012, October). *Beyond Privatization in Educational Reform: The Possibilities of Critical Small Schools in NYC*. City University Graduate Center CUNY, New York, NY.
- Rivera-McCutchen, R. L.** (2012, May). *Considering context: Exploring a small school's struggle to maintain its educational vision*. Paper presented at The New Community College at City University of New York (CUNY), New York, NY.
- Rivera-McCutchen, R. L.** (2012, March). *Considering context: Exploring a small school's struggle to maintain its educational vision*. Paper presented at Teachers College, Columbia University, New York, NY.

- Rivera-McCutchen, R. L.** (2012, November). *Insider principal: The promises and pitfalls of internal leadership succession*. Paper presented at the University Council for Educational Administration Annual Convention, Denver, CO.
- Rivera-McCutchen, R. L.** (2012, October). *Ready to write? First year Latino students' experiences with writing in an urban college*. Paper presented at the Puerto Rican Studies Association Bi-annual Conference, Albany, NY.
- Rivera-McCutchen, R. L., & Scharff, H. A.** (2011, April). *Leading peer coaching for school improvement*. Paper presented at the American Education Research Association Annual Meeting.
- Rivera-McCutchen, R. L.** (2011, February). *Caring in a small urban high school: A complicated success*. Lehman College CUNY School of Education, Bronx, NY.
- Rivera-McCutchen, R. L., Scharff, H.A., & Talbert, J.** (2010, May). *Peer Coaching as a Strategy for Teacher and School Improvement*. Paper presented at the American Education Research Association Annual Meeting, Denver, CO.
- Rivera-McCutchen, R. L.** (2008, March). *Is Small All? A Study of the Intersecting Factors Contributing to the Successes and Challenges of a Small Bronx High School*. Paper presented at the American Education Research Association Annual Meeting, New York, NY.
- Rivera-McCutchen, R. L.** (2008, March). *A Complicated Success: Creating a Culture of Caring at Bridges Institute.* Paper presented at the American Education Research Association Annual Meeting, New York, NY.
- Rivera-McCutchen, R. L.** (2008, February). *A Complicated Success: The Creation of a Culture of Caring at Peace High*. Paper presented at the Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.
- Rivera-McCutchen, R. L.** (2007, March). *Small is All? A Case Study of a Small Urban High School*. Paper presented at the Education Across the Americas Conference, Teachers College, Columbia University, New York, NY.
- Rivera-McCutchen, R. L.** (2007, February). *Small is All? A Case Study of a Small Urban High School*. Paper presented at Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.
- Rivera-McCutchen, R. L.** (2006, April). *Addressing the Needs of Students Placed at Risk Through Small High School Reform*. Paper presented at the American Education Research Association Annual Meeting, San Francisco, CA.
- Bloom, J., Chajet, L., Shiller, J., & **Rivera-McCutchen, R. L.** (2004, December). *The Movement for Small Schools: Research Towards the Future* Paper presented at CUNY Graduate Center Urban Education Program's Emerging Scholarship in Urban Education Conference, New York, NY.

Rivera-McCutchen, R. L. (2004, December). *Inserting Race into the Analysis on the Current Trend of Small School Reform*. Paper presented at CUNY Graduate Center Urban Education Program's Emerging Scholarship in Urban Education Conference, New York, NY.

Rivera-McCutchen, R. L. (2004, April). *Assessing the Development and Learning of Staff Developers*. Paper presented at the American Education Research Association Annual Meeting, San Diego, CA.

Rivera-McCutchen, R. L. (2003, April). *Linking Evaluation and Practice: Fostering Collaboration in the Evaluation of a Professional Development Program for New Teachers*. Poster presented at the Eastern Evaluation Research Society Annual Meeting, Absecon, NJ.

RECOGNITIONS & AWARDS

Semester Fellowship Leave (Fully Funded), Lehman College, Fall 2019
PSC Travel Award, Lehman College 2019-20
Provost's Travel Award, Lehman College 2019-20
PSC Travel Award, Lehman College 2018-19
Provost's Travel Award, Lehman College 2018-19
SBB Travel Award for Associate Professors - CUNY Academy 2019-20
Rising Scholar, Lehman College School of Education, 2012-13
Fellow, CUNY Faculty Fellowship Publications Program (FFPP), 2011-12
Emerging Scholar, The William L. Boyd National Educational Politics Workshop, American Educational Research Association 2011 Annual Meeting
Graduate Research Assistantship, New York University, School of Education, 2002-2004
Fifth Year in Teaching Fellowship, University of Rochester, Warner Graduate School of Education, 1996-97
Ronald E. McNair Scholar, University of Rochester, College of Arts and Science, 1995-96

GRANTS

Institute for Education Sciences Transformative Research in the Education Sciences Grants Program (2021-2024) \$3,000,000
Project title: Increasing Educational Equity Through Culturally Responsive Schooling
Supovitz, J. (PI), Valdez, M. (Co-PI), **Rivera-McCutchen, R. L.** (Co-PI), Horsford, S. D. (Co-PI), Mackey, H. (Co-PI), & Lindsay, C. (Co-PI)

New York State Education Department (2019-2024) \$6,000,000
Project title: CUNY-Initiative on Immigration & Education
Interm Co-PI (2021-22); Associate Investigator (2020-21)
(with Tatyana Klein (PI), Ariana Mangual-Figueroa (Co-PI), and Nancy Stern (Co-PI))
PSC-CUNY 51 Research Award (2020-21) \$6000
Project title: "Community-Based Design Research for Educational Justice in New Rochelle"

Lehman College Project Completion Award (2020-21) \$1000

Project: *Radical Care* book manuscript completion

PSC-CUNY 49 Research Award (2018-19) \$3499

Project title: “Examining Race and Racism in the NYS High-Stakes Test ‘Opt-Out Movement’”

PSC-CUNY 48 Research Award (2017-18). \$3499.02

Project title: “How Context Shapes Reform: From High-Stakes Testing to Performance-Based Assessment in Secondary Schools”

Spencer Foundation Small Research Grants in the Areas of Inquiry (2015-2017) \$50,000 with Hantzopoulos, M. (PI) and Tyner-Mullings, A. (Co-PI)

Project title: “Transitioning from High-Stakes Testing: How Performance-Based Assessment Shapes Instruction, Curriculum, and School Culture”

PSC-CUNY 46 Research Award (2015-16) \$3499.02

Project title: “Successful school leadership: Lessons from an effective Bronx middle school principal”

Lehman College School of Education Faculty Scholarship Fund (2013-14) \$1000

Project title: “Successful School Principals”

PSC-CUNY 44 Research Award (2013-14) \$3500

Project title: “Bridging to college: Exploring the alumni experiences of one small urban high school”

PSC-CUNY 43 Research Award (2012-2013) \$3499.64

Project title: “Social justice leadership strategies: Principals responding to prejudice”

School of Education Faculty Scholarship Fund. (2012-13) \$1000 (with Bouknight, T., Magaldi-Dopman, D., Marshall, A.M. & Roberts, L. A.)

Project title: “Acadames: Negotiating the Journey from Junior Faculty to Tenure”

George N. Shuster Fellowship Award (2011-2012) \$1500

Project title: “Effective questioning strategies in peer coaching”

PSC-CUNY 42 Research Award (2011-2012) \$3443.20.

Project title: “Ready to write? First semester Lehman students' experiences with writing”

Lehman College Division of Education, Research Assistant Award (2010-2011) \$2000

Graduate Assistantship (2002-04), New York University, Steinhardt School of Education
Department of Teaching and Learning

Fifth Year in Teaching Fellowship (1996-97), University of Rochester, Warner Graduate School of Education

National Hispanic Scholarship Fund (1997, 1996, 1995, 1994)

Dr. Juan Andrade, Jr. Scholarship for Young Hispanic Leaders (1995)

PROFESSIONAL SERVICE

NATIONAL SERVICE

Special Advisor to US Congressman Dr. Jamaal A. Bowman (NY-16) (Present)

2020 National Black Leadership Summit: An Emergency Convening; Participant as a guest of Congressman Steven Horsford and the Black Education Research Collective, Teachers College Columbia University

American Educational Research Association (AERA)

- Leadership for Social Justice-Special Interest Group, Chair (April 2018-April 2020)
- Administration, Organization and Leadership-Division A
 - 2018 Conference Program Chair
 - Mentor for the Division A Early Career Mentoring Pre-conference session, April 2018, 2019
 - 2017 Conference Program Co-Chair
 - Equity, Inclusion and Action Committee, Member (2016-2018)
 - Nominating Committee, Member (January 2016)
 - 2015 Conference Program Section Chair, School Improvement-Section 3
 - Annual Meeting Proposal Reviewer

University Council for Educational Administration (UCEA)

- 2020 Annual Convention Planning Committee (present)
- Annual Convention, Reviewer (2012-present)
- Faculty mentor, UCEA Comprehensive Review of the Treatment of School Leadership in ESSA State Plans Project (NYS ESSA Plan) (Fall 2017)

Collegiate Association for the Development of Educational Administration NYS (CADEA), Executive Committee Member

Metropolitan Council of Educational Administration Programs (MCEAP), Member

External Reviewer

- *Educational Administration Quarterly*
- *Journal of Research on Leadership Education*
- *Journal of Cases in Educational Leadership*
- *Urban Education*
- *Leadership and Policy in Schools*
- *High School Journal*
- *Teachers College Press*
- William T. Grant Foundation – Reducing Inequality Grant

COLLEGE & UNIVERSITY

Lehman College Climate Study Work Group, Co-chair (Fall 2021-present)

Lehman College Professors of Excellence Committee, Co-chair (Spring 2021)

Department Personnel & Budget Committee (March 2021-present)

Department Grade Appeal Committee (2010-2021)
School of Education Advanced Level Preparation Group (ALPG), Co-chair (January 2019 - Present)
MSOL Lecturer Faculty Search Committee (Spring 2020)
MSOL Lecturer Faculty Search Committee Chair (August 2018 – January 2019)
Faculty Senate, Department Representative (elected 2011-2019)
Research and Writers Group, Member (2010-May 2018)
Moderator, Annual School of Education Faculty Retreat Panel (January 2016)
NCATE Standard 4 Diversity Committee, Member (2011-2014)
LUTE Awards Committee, Member (2011)
National Center for Faculty Diversity and Development (NCFDD) @ Lehman Steering Committee and Faculty Co-lead (August 2018-Summer 2019)
Lehman College Writing Across the Curriculum Working Group Member (December 2018 – May 2019)
Lehman College Provost Search Committee (Fall 2018)
Lehman College School of Education-Library Faculty Research Advisory Board (Spring 2018-present)
Lehman College Provost Transition Committee (Spring 2018)
Lehman College Provost Search Committee (Fall 2017-Spring 2018)
Lehman College Diversity Advisory Council
Climate Survey Sub-committee, Chair (September 2014-January 2016)
Retention Sub-committee Co-chair (February 2013-June 2013)
Lehman College Teaching and Learning Commons New Faculty Workshops, Participant (2010-2012)

ADVISEMENT

Doctoral Committee Memberships:

- Lizette Aguilar, Urban Education, CUNY Graduate Center
- Selena Williams, Urban Education, CUNY Graduate Center
- Alisa Agava, Urban Education, CUNY Graduate Center
- Cindy Bautista-Thomas, Urban Education, CUNY Graduate Center (2021)
- Jamaal Bowman, Educational Leadership, Manhattanville College (2019)
- Wellinthon García, Educational Policy & Leadership, Hofstra University (2018)

Doctoral Advisor:

- Fatima Sherif, Urban Education, CUNY Graduate Center
- Miasia Edwards, Urban Education, CUNY Graduate Center
- Vivian DAndrade, Urban Education, CUNY Graduate Center

Master's Thesis Advisor:

- Melissa Borankas (MA Program in Liberal Studies, CUNY Graduate Center)

LOCAL SERVICE

New Rochelle Collective Steering Committee, Member
Albert Leonard Middle School PTA: Member
New Rochelle High School PTA: Member

Cornerstone Academy for Social Action Middle School: Organizer/Panelist Bronx Education Conference (2015)

Lehman College: Organizer/Panelist for “Time to Talk About Tests” high stakes examinations informational event (2015)

Alexander Hamilton Jr/Sr High School, Hispanic Heritage Month: Panelist for “Successful Latinos in Westchester” (2014)

Career Day Events:

- CIS 303 Women’s Conference, Bronx, NY (2019)
- CIS 303 Career Day, Bronx, NY (2018, 2017)
- Lincoln Elementary School, Mount Vernon, NY (2018)
- New Visions Charter High School for Advanced Math and Science II, Bronx, NY (2018)
- Cornerstone Academy for Social Action Middle School, Bronx, NY (2014)